

JEFFREY (WEI) LIU 劉瑋

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EDUCATION

- PhD The University of Arizona, East Asian Studies 2019-present**
- Major Advisor: Dr. Jiang Wu (Buddhism)
 - Dissertation: Mapping Buddhist Temples in Late Imperial Hangzhou: A Regional Study of the Buddhist Monastic Gazetteer *Wulin Fanzhi*
 - Major Fields: Chinese Buddhism, religious history, Buddhism and the society, digital humanities, historical GIS, spatial analysis
 - Minor Advisors: Dr. Dian Li (Literary theory), Dr. Chris Lukinbeal (GIS)
- MS The University of Arizona, GIST 2022-present**
- Obtained a PGIST (GIST Graduate Certificate)
- Selected Outstanding Courses (over 90%):
- Remote Sensing Technology (Environmental analysis)
 - Geographic Information Systems Programming and Automation (Python)
 - Web GIS
 - Vector Spatial Analysis
- MA Fo Guang University, Buddhist Studies 2016-2019**
- Selected Outstanding Courses (over 90%):
- Engaged Buddhism in East Asia
 - Historical Sources and Methods in the Buddhist Canon
 - Chan and Pure Land Buddhism
 - Methods in Buddhist Sociology
- BA Yuan Ze University, English Bachelor Business Administration 2010-2014**

HONORS AND AWARDS

- Chung-Hwa Institute of Buddhist Studies Dissertation Fellowship 2023-2024
- Khyentse Foundation Buddhist Studies Doctoral Fellowship 2022-2023
- Lingyin Buddhist Studies Doctoral Fellowship 2022-2023
- Lingyin Buddhist Studies Best Paper Award 2022
- American Association for Chinese Studies (AACs) Travel Grant 2022
- University of Arizona Graduate & Professional Student Council Travel Grant 2021

TEACHING EXPERIENCE

- The University of Arizona, College of Education 2024-present**

Co-Instructor: Foundations of Education for Social Justice (TLS 409-002)

- Taught religion, history, and digital humanities concerning social justice in the US.

The University of Arizona, Department of East Asian Studies **2019-present**

Discussion Instructor: The Worlds of Buddhism (EAS 160)

- Lecture and manage large-size students.
 - [Teaching Demo] Buddhist Meditation in India and China:
https://www.youtube.com/watch?v=9_brQIkIP_o
- Utilized multimedia for an enhanced learning experience.
 - [Teaching Demo] Explaining Emptiness in Buddhism:
<https://www.youtube.com/watch?v=wQkmT2vaFzw>
- Guided students in writing their first academic papers and opportunities in collaborating with faculty research.
 - [Teaching Demo] Introduction to Academic Writing:
<https://www.youtube.com/watch?v=gGB2p0xMWfA>
- Orchestrated small-group interactive discussion sessions.
 - [Teaching Demo] Leading a Discussion:
<https://www.youtube.com/watch?v=9TO6eh-sSL8>
- Encouraged students to integrate their professional skills with Buddhist studies.
- Provided targeted feedback for each student's individual progress.

The University of Arizona, Department of Religious Studies

Teaching Assistant:

- Gods, Goddesses, and Demons: Divinity in South Asia (RELI 160)
 - Facilitates student inquiries and discussions in large lecture halls with up to 200 attendees.
 - Introduced innovative teaching tools, designing assignments integrated with 3D views in Google to enhance visual learning.
- Religion and Film (RELI 227)
 - Gained a novel approach to analyzing religion through the lens of film studies, enhancing curriculum delivery.
 - Organized film viewings and coordinated discussions to foster critical thinking among students.
- Religion, Violence, and Terrorism (RELI 235)
 - Integrated real-world incidents into the curriculum to foster a comprehensive understanding of religion's role in societal issues.
- Introduction to World Religions (RELI 160)
- Religion in the American Experience (RELI 220)
- Ming-Altering Substances in the Ancient World (HUMS 150)
- Meet the Ancients: Gateway to Greece and Rome (CLAS 160)
- Yoga (RELI 367)

Fo Guang University, Department of Buddhist Studies

2016-2018

Section Instructor: Buddhist English

- Developed foundational courses aimed at enabling students to comprehend English-language Buddhist scholarly articles, catering to the department's interest in advancing Buddhist studies. Utilized small class sizes and group discussions as the primary teaching methods.

Instructor: English Speaking and Reading

- Taught university students English speaking and reading skills to prepare them for job-seeking and civil service exams in Taiwan, attracting participation from students across various departments. Employed a one-on-one conversational approach, supplemented by peer practice sessions.

Nanhua University, Department of Tourism Management

2016

Instructor: Taiwanese Religion, Culture, and Lifestyle

- Designed interactive courses on Taiwanese culture, local religions, and lifestyle habits, primarily utilizing situational simulations as the teaching method.

MENTORING EXPERIENCE

Mentoring International Field Work

The University of Arizona

2022-2023

- Instruct students on collecting and documenting data for ancient artifacts.
Project: Frogbear workshop (Title: extended textual community) in Kyoto
 - We documented plaques at Kyoto Buddhist temples for data collection purposes. I have coordinated with one undergraduate student and trained her to collect digital data and compile metadata.
 - See my instruction on organizing metadata during pre-trip orientation: <https://www.youtube.com/watch?v=MLarpY0Mmw4>
- Train students on collecting geospatial data for subsequent research applications.
Project: Field work in Academia Sinica, Taiwan
 - We collected aerial photos at their WWII achieve for Hangzhou and Taiwan. I mentored an undergraduate volunteer on how to use GIS software to draw study area and edit maps digitally.

Mentoring Historical GIS

The University of Arizona

2019-2022

- Instruct students in converting historical materials into database.
Project: Regional Religious Systems (rrs.arizona.edu)
 - Mentored 2 undergraduate students in my department to gather historical data on city walls from classical Chinese sources. They organized large data in the *Gazetteer of Hangzhou* and debugged previously made maps.
 - Data gathering results by students were visualized in the subsection “Shifting Imperial Walls” of the Hangzhou Buddhism Storymap led by the RRS project team. See project here: <https://storymaps.arcgis.com/stories/6f1fc88e594c4f1d9282c239fff08131>

Mentoring Academic Collaboration and Services

The University of Arizona

2020-present

- Guided undergraduates in data collection and spatial analysis, presenting findings at the following academic conferences.
 - Center on Religion and the Global East Webinar at Purdue University (online)
 - 64th American Association of Chinese Studies at University of Denver
 - 30th Pacific Neighborhood Consortium at the University of Arizona
 - Western Conference of the Association for Asian Studies at the University of Arizona (online)
 - 29th Pacific Neighborhood Consortium (PNC) at Academic Sinica, Taiwan
- Collaborate with student volunteers for the PNC conference.
 - Trained students in hosting scholars, setting up venues, and proofreading handouts, providing early exposure to academic environments for interested students.

Fo Guang University

2016-2019

- Guide student-assisted research at the Center for Buddhist Studies.
 - I coordinated undergraduate students to use digital archive tools for documenting new-found historical materials. Their collaborative effort in annotation and punctuations paved the foundation for multiple book-length and article publications.

INVITED TALK

- **“Social Justice in Higher Education: Redlining Districts.”** College of Education, The University of Arizona. January 2024.
- **“GIS and Social Justice.”** Center for Geospatial Analysis, College of William and Mary. January 2024.
- **“Mapping Temple Amalgamation with Historical GIS: A Spatial Interpretation of Emperor Zhu Yuanzhang’s Institutional Reform.”** Center on Religion and the Global East Webinar Series, Purdue University. September 2023.
 - See my talk here: https://www.youtube.com/watch?v=qq_2nOKydNc
- **“Buddhist Temples in Late Imperial China.”** The “What is Asia?” Podcast on YouTube. January 2023.
- **“Searching for Academic Materials on Online Platforms.”** Fo Guang University, Department of Buddhist Studies, November 2022.
- **“Coping with Post-Covid Stress in Graduate Studies.”** Fo Guang University, Department of Buddhist Studies, May 2021.
 - In this talk, my *alma mater* invited me back to talk about dealing with mental stress during Covid in a Buddhist sociology course. This was the time that Taiwan had its first government-issued lockdown, and morals are low amongst students. Though the topic being graduate studies, many undergraduates attended this talk and mitigated their stress according to their qualitative feedback.

RESEARCH EXPERIENCE

PhD Dissertation, The University of Arizona **2019-present**

Advisor: Dr. Jiang Wu

Topic: Mapping Buddhist Temples in Late Imperial Hangzhou: A Regional Study of the Buddhist Monastic Gazetteer *Wulin Fanzhi*

Center for Buddhist Studies, The University of Arizona **2021-present**
Junior Fellow & Program Coordinator

- Collected Buddhist temple data at Kyoto, Japan (Frogbear workshop, summer 2023)
- Collected aerial photo of Taiwan and Hangzhou at Academia Sinica, Taiwan (Summer 2022)
- Gathered data on the database of Regional Religious Systems (rrs.arizona.edu)
- Organized the Ōbaku Ingen Online Art Exhibition (ingen.arizona.edu)
- Managed the data of *Encyclopedia of Hangzhou Buddhist Culture* (forthcoming, Brill 2023)
- Gathered data for Storymap of Hangzhou Buddhism (<https://storymaps.arcgis.com/stories/6f1fc88e594c4f1d9282c239fff08131>)

Center for Buddhist Studies, Fo Guang University **2016-2017**
Research Assistant

- Catalogued and digitized the Jingshan Buddhist Canon
- Annotated and punctuated the newly acquired Rare Book Collection

PUBLICATIONS

- **Jeffrey, Liu.** “Between Tradition and Innovation: Wu Zhijing’s *Wulin Fanzhi* and its Place in the Gazetteer Writing Traditions of Late Imperial Hangzhou.” Submitted to *Journal of Chinese Buddhist Studies*, forthcoming.
- **Jeffrey, Liu.** “Mapping Temple Amalgamation with Historical GIS: A Spatial Interpretation of Emperor Zhu Yuanzhang’s Institutional Reform.” Forthcoming.
- **Jeffrey, Liu and Ziling, Wan.** “The Making of a Sacred Landscape: Visualizing Hangzhou Buddhist Culture via Geoparsing a Local Gazetteer the *Xianchun Lin’an zhi* 咸淳臨安志.” In George Hong ed., *Digital and Spatial Studies of Religions*, pp. 75-92.
- **Jeffrey, Liu.** *An Encyclopedia of Hangzhou Buddhist Culture*. Brill, 2023. (25 entry contributions)
- **Jeffrey, Liu and Ziling, Wan.** “The Making of a Sacred Landscape: Visualizing Hangzhou Buddhist Culture via Geoparsing a Local Gazetteer the *Xianchun Lin’an zhi* 咸淳臨安志.” *Religions* 13 (8): 711. <https://doi.org/10.3390/rel13080711>.
- **Jeffrey, Liu.** “A Study on Hanshan Deqing’s *Fahua Tongyi* 憨山德清《法華通義》之研究.” MA Thesis. Fo Guang University 佛光大學: 2019.
- **Jeffrey, Liu.** “Research on Ming Buddhism: A Study of Hanshan Deqing’s *Fahua Tongyi*.” Symposium at University of Tokyo for Students in Buddhism (2018 年度 東アジア大学院生交流シンポジウム). University of Tokyo: 2018.

- **Jeffrey, Liu. trans.** “近現代の韓国仏教における戒律の役割—慈雲盛祐の行跡を中心に— (The Influence of Precepts on Contemporary Korean Buddhism: The Biography of Jaun Seongu).” *Foguang Xuebao* 佛光學報 3 (2017): 143-170.

CONFERENCE PRESENTATIONS

- “Mapping Temple Amalgamation with Historical GIS: A Spatial Interpretation of Emperor Zhu Yuanzhang’s Institutional Reform.” Center on Religion and the Global East Webinar Series, Purdue University. September 2023.
- “Reading Prefaces and Postscripts in a New Look: The Use of Paratextual Apparatus in a Forgotten Version of a Hangzhou Buddhist Temple Gazetteer *Wulin Fanzhi*,” 64th AACCS Annual Meeting, October 7-9, 2022.
- “The Making of a Sacred Landscape: Visualizing Hangzhou Buddhist Culture via Geoparsing a Local Gazetteer the *Xianchun Lin’an zhi* 咸淳臨安志,” 29th Pacific Neighborhood Consortium (PNC 2022), September 16-18, 2022.
- “Quantify Qualitative Data: Visualizing the *Wulin Fanzhi* and its Metadata,” Western Conference of the Association of Asian Studies (WCAAS), October 9-10, 2021.
- “The Making of a Sacred Landscape in Hangzhou: The Paratext of the *Wulin Fanzhi* and its Metadata (PNC 2021), September 27-29, 2021.
- “Research on Ming Buddhism: A Study of Hanshan Deqing’s *Fahua Tongyi*,” Symposium at University of Tokyo for Students in Buddhism (2018 年度東アジア大学院生交流シンポジウム), August 27-28, 2018.
- “A Ming Interpretation of the *Lotus Sutra*: Hanshan Deqing’s Concept of Buddha-nature,” The Second International Conference on East Asian Buddhism and Texts, June 2018.
- “A Ming Interpretation of the *Lotus Sutra*: A Preliminary Study of Hanshan Deqing’s Concept of Expedient Means,” The First International Conference on East Asian Buddhism and Texts, June 2017.

PROFESSIONAL SERVICE

Conference Assistant

- Frogbear Field Trip in Kyoto Japan. Topic: Extended Textual Communities. (Kyoto, 2023)
- PNC 2022 Annual Conference and Joint Meetings: The Digital World in an Age of Uncertainty: Humanizing Technology for Wellness, Resilience, and Creativity (University of Arizona, 2022)
- Jiangnan Buddhist Traditions in Context: The Early Modern Period (Online, 2021)
- Buddhist Studies Graduate Students’ Conference (Fo Guang University, 2016)

SELECTED GRADUATE COURSEWORK

- Buddhist History and Traditions in Pan-East Asia
 - History of East Asian Buddhism
 - Engaged Buddhism in East Asia

- Buddhist Canon and Catalogue in East Asia
 - Ming-Qing Buddhist Culture
- Methodologies in Academic Studies
 - Historical Sources and Methods in the Buddhist Canon
 - Religious Theory
 - Translation Theory and Practice
 - Methods in Buddhist Sociology
 - Introduction to GIS
- Digital Humanities
 - Religion in a Regional Perspective
 - Spatial Analysis
 - Applied GIS

LANGUAGES

Chinese: Native Language
English: Near native
Japanese: Academic reading

COMPUTER SKILLS

Programming: Python, JavaScript
GIS Platforms: ArcGIS Pro, ArcGIS Online, QGIS, ESRI Storymap, Tableau
Digital Tools & Platforms: Oculus VR/AR, 3D scanning, iMovie, Photoshop, Illustrator